



Criterion

	<b>Excellent</b> 5 pts 90-100	<b>Very Good</b> 4 pts 80-89	<b>Average</b> 3 pts 70-79	<b>Poor</b> 2 pts 60-69	<b>Unacceptable</b> 1 pts 0-59	
<b>Summary and Submission</b> 25 %	<p>Excellent</p> <ul style="list-style-type: none"> <li>- Student demonstrates an outstanding ability to use research and course materials to gather details</li> <li>- argument is coherent and well supported by referenced sources concerning an artist or artwork</li> <li>- submitted the assignment on time to the course.</li> </ul>	<p>Very Good</p> <ul style="list-style-type: none"> <li>- Student demonstrates an adequate ability to use research and course materials to gather details concerning an artist or artwork</li> <li>- argument is coherent and supported by referenced sources</li> <li>- Student submitted the assignment on time to the course.</li> </ul>	<p>Average</p> <ul style="list-style-type: none"> <li>- Student demonstrates a limited ability to use research and course materials to gather details concerning an artist or artwork</li> <li>- argument is coherent and supported by referenced sources</li> <li>- Student submitted the assignment on time to the course.</li> </ul>	<p>Poor</p> <ul style="list-style-type: none"> <li>- Student demonstrates little or no ability to use research and course materials to gather details and argues with little understanding of their research topic</li> <li>- Student failed to submit the assignment on time to the course.</li> </ul>	<p>Unacceptable</p> <ul style="list-style-type: none"> <li>- Student either did not submit the assignment or was unable to demonstrate enough knowledge to receive credit for the discussion.</li> </ul>	
<b>Content &amp; Development</b> 25 %	<p>Excellent</p> <ul style="list-style-type: none"> <li>- Art fully identified: Title; artist, date. (and medium if central to discussion)</li> <li>- Content is comprehensive, accurate, and persuasive.</li> <li>- Formal analysis is clear</li> </ul>	<p>Very Good</p> <ul style="list-style-type: none"> <li>- Art fully identified: Title; artist; date. (and medium if central to discussion)</li> <li>- Content is accurate and persuasive.</li> <li>- Formal analysis is clear</li> <li>- Major points are stated and</li> </ul>	<p>Average</p> <ul style="list-style-type: none"> <li>- Art fully identified: Title; artist; date. (and medium if central to discussion)</li> <li>- Content is not comprehensive and /or persuasive.</li> <li>- Formal analysis included</li> </ul>	<p>Poor</p> <ul style="list-style-type: none"> <li>- Art not fully identified: Title; artist; date.</li> <li>- Content is incomplete.</li> <li>- Formal analysis unclear and over/under the length necessary for an appropriate description.</li> <li>- Major points are not clear and</li> </ul>	<p>Unacceptable</p> <ul style="list-style-type: none"> <li>- Art not identified and unacceptable.</li> <li>- No formal analysis</li> <li>- Student either didn't submit the assignment or was unable to demonstrate enough knowledge to receive credit for the assignment.</li> </ul>	

	<p>and well integrated</p> <ul style="list-style-type: none"> <li>- Major points are stated clearly and are well supported.</li> <li>- Responses are excellent, timely and address assignment including course concepts.</li> <li>- Content and purpose of the writing are clear.</li> </ul>	<p>supported.</p> <ul style="list-style-type: none"> <li>- Responses are adequate and address assignment.</li> <li>- Content and purpose of the writing are clear.</li> </ul>	<p>but vague.</p> <ul style="list-style-type: none"> <li>- Major points are addressed, but not well supported.</li> <li>- Responses are inadequate or do not address assignment.</li> <li>- Content is inconsistent with regard to purpose and clarity of thought.</li> </ul>	<p>/or persuasive.</p> <ul style="list-style-type: none"> <li>- Questions were not adequately answered.</li> </ul>	
<p><b>Organization &amp; Structure</b> 25 %</p>	<p>Excellent</p> <ul style="list-style-type: none"> <li>-Structure of the paper is clear and easy to follow.</li> <li>-Thesis statment is clear and relates clearly to the content of the paper</li> <li>- Paragraph transitions are logical and maintain the flow of thought throughout the paper.</li> <li>- Conclusion is logical and flows from the body of the paper.</li> </ul>	<p>Very Good</p> <ul style="list-style-type: none"> <li>- Structure is mostly clear and easy to follow.</li> <li>-Thesis statement is clear and relates to content of the paper.</li> <li>Few</li> <li>- Paragraph transitions are present.</li> <li>- Conclusion is logical.</li> </ul>	<p>Average</p> <ul style="list-style-type: none"> <li>- Structure of the paper is not easy to follow.</li> <li>- Paragraph transitions need improvement.</li> <li>- Conclusion is missing, or if provided, does not flow from the body of the paper.</li> </ul>	<p>Poor</p> <ul style="list-style-type: none"> <li>- Organization and structure detract from the message of the writer.</li> <li>- Paragraphs are disjointed and lack transition of thoughts.</li> <li>- Conclusion is missing.</li> </ul>	<p>Unacceptable</p> <ul style="list-style-type: none"> <li>- Unacceptable</li> <li>- No identifiable thesis.</li> <li>- Student either didn't submit the assignment or was unable to demonstrate enough knowledge to receive credit for the assignment.</li> </ul>
<p><b>Format and Length</b> 15 %</p>	<p>Excellent</p> <ul style="list-style-type: none"> <li>- Paper follows a citation style consistently and uses</li> </ul>	<p>Very Good</p> <ul style="list-style-type: none"> <li>- Paper follows a citation style consistently and uses footnotes</li> </ul>	<p>Average</p> <ul style="list-style-type: none"> <li>- Paper follows a citation style, some errors. Notes are</li> </ul>	<p>Poor</p> <ul style="list-style-type: none"> <li>- Paper does not follow any citation style, citations are not in</li> </ul>	<p>Unacceptable</p> <ul style="list-style-type: none"> <li>- Unacceptable</li> <li>- Paper does not follow a citation style</li> </ul>

	<p>footnotes or endnotes.</p> <ul style="list-style-type: none"> <li>- Paper is the appropriate length as described for the assignment.</li> <li>-Format enhances readability of paper.</li> </ul>	<p>or endnotes.</p> <ul style="list-style-type: none"> <li>- Paper is the appropriate length as described for the assignment.</li> <li>-Format is good.</li> </ul>	<p>not in footnote or endnote form.</p> <ul style="list-style-type: none"> <li>- Paper is over/ under word length.</li> </ul>	<p>footnote or endnote form.</p> <ul style="list-style-type: none"> <li>- Paper is inadequate/excessive in length.</li> <li>-Paper is not double spaced</li> </ul>	<p>and there are no citations.</p> <ul style="list-style-type: none"> <li>- Student either didn't submit the assignment or was unable to demonstrate enough knowledge to receive credit for the assignment.</li> </ul>
<p><b>Grammar, Punctuation &amp; Spelling</b> <b>10 %</b></p>	<p>Excellent</p> <ul style="list-style-type: none"> <li>- Rules of grammar, usage, and punctuation are followed; spelling is correct.</li> <li>- Language is clear and precise; sentences display consistently strong, varied structure.</li> </ul>	<p>Very Good</p> <ul style="list-style-type: none"> <li>- Rules of grammar, usage, and punctuation are followed; spelling is correct.</li> <li>- Language is clear; sentences display consistently strong, varied structure.</li> </ul>	<p>Average</p> <ul style="list-style-type: none"> <li>- Paper contains few grammatical, punctuation and spelling errors.</li> <li>- Language lacks clarity or includes the use of some jargon or conversational tone.</li> </ul>	<p>Poor</p> <ul style="list-style-type: none"> <li>- Paper contains numerous grammatical, punctuation, and spelling errors.</li> <li>- Language uses jargon or conversational tone.</li> </ul>	<p>Unacceptable</p> <ul style="list-style-type: none"> <li>- Unacceptable</li> <li>- Student either didn't submit the assignment or was unable to demonstrate enough knowledge to receive credit for the assignment.</li> </ul>